

# Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

Academy of Media Arts families are resilient and courageous as they overcome the harsh dangers of the COVID-19 pandemic. Some of AMA family members have lost family members as a result of COVID-19. AMA is aware and has a plan to address the social emotional needs of its scholars during its virtual learning. AMA’s scholars have an opportunity to connect with instructors daily during its advisory period. Virtual learning has also provided an opportunity to conduct a schoolwide advisory that includes all grade level during its FLEX Friday schedule.

## Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Academy of Media Arts conducted three family orientations prior to launching its 2020-21 school year on August 18, 2020. During the orientation AMA’s Principal reviewed AMA’s digital welcome package that listed important dates for families to join AMA’s Parent Academy, School Site Council, and Back to School night. Prior to the orientation, each family was emailed a digital copy of the welcome package. AMA Parent Academy is an opportunity for families to get involved in fundraising planning, learning technology, creating project-based learning projects, parent engagement opportunities, and scholar recruitment. We have some really cool projects for the Parent Academy.

The School Site Council monitors school programs, activities and instructional practices that support the core curriculum. The council also develops a school plan for using supplemental resources that address the academic needs of scholars with the goal of improving scholar academic success in learning core curriculum and state content standards.

[A description of the options provided for remote participation in public meetings and public hearings.]

AMA families are provided a zoom link to participate in its public meeting and public hearing. If families do not have access to the internet they are provided the zoom dial in number to join the meeting.

[A summary of the feedback provided by specific stakeholder groups.]

Academy of Media Arts conducted its Community Speaks virtual meeting with families. The Community Speaks provides families with the opportunity to give AMA feedback during the COVID-19 pandemic. AMA families expressed their desire to support their scholars with technology, however they needed support themselves. AMA families expressed their need to receive technology support with accessing Zoom classes, AMA Student Information System, and access to their scholars' emails. AMA administration scheduled a technology day and conducted a separate Zoom meeting with AMA technology team and volunteers. The technology day provided families with guidance on using Microsoft office, Zoom, and AMA student information system.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

To ensure scholars have the ability to receive daily instruction AMA revised its classroom based block schedule during virtual learning to offering daily instruction for each academic course.

## Continuity of Learning

### In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Academy of Media Arts administrative team is considering adopting a hybrid model of classroom-based and virtual instruction if allowed to resume classroom-based instruction. Due to the size of AMA facility, it is important to follow the CDC guidelines for ensuring proper social distancing.

### Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
AMA will need additional supervision support to ensure proper social distancing. AMA will use three of its current part time staff members to work full time.	\$ 12,150	Y
AMA will need to add additional facility cleaning to align with the CDC COVID-19 guidelines.	\$ 8,000	N

# Distance Learning Program

## Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Academy of Media Arts virtual learning schedule is designed to ensure scholars received the required instructional hours for high school. AMA scholars login into their Zoom classes between **9:00am- 4:30pm** Monday-Thursday. On Friday AMA scholars login into their Zoom classes at **9:45am- 2:20pm**. The duration of AMA academic and non-academic classes is **50 minutes**. AMA scholars receive 15-minute breaks between each class. Because virtual learning requires specific strategies to engage the scholars. AMA instructors submit their weekly curriculum mapping and are provided feedback from AMA's Academic Director. AMA's weekly feedback system provides support to instructors with strategies for scaffolding the learning to each scholar's learning levels. AMA Project Based Learning curriculum framework is based in inquiry. AMA's instructors weekly Professional development ensures that they are implementing AMA Project Based learning curriculum to ensure scholars are having an authentic learning experience with their Project Based learning projects. AMA's instructional resources include online literature, online textbooks, videos, and guest speakers aligned to each scholar's Project Based Learning projects. To ensure scholars are receiving quality instruction AMA's incubator lab is designed to support scholar's learning gaps. AMA instructors set learning goals for each scholar using formative assessment and data received from IREADY and NWEA.

## Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Academy of Media Arts were issued MacBook air laptops, headphones, and hotspots.

## Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Academy of Media Arts instructors assess scholars progress through a series of assessments, quizzes, and scaffolded instruction. AMA holistic approach to assessments is offered through its Participation, Engagement, and Preparedness framework that is aligned to its Project Based Learning Curriculum design.

Participation (scholar's interaction and effort in the classroom)

☆ Engagement (scholar's psychological investment in learning; in-class assignments & assessments)

☆ Preparedness (scholar's work ethic - assigned blended learning, pre-assignments & post-assignments)

# Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Academy of Media Arts conducts weekly 90-minute Professional Development each Friday between 8:00am-9:30am. In addition to weekly Professional Development instructors are assigned an Academic Coach to support creating of instructors' Project Based learning units. As a career technical education school, AMA hires industry experts to teach its New Media Arts /Career Pathway courses. These industry leaders serve as a great source to support the AMA instructional team with technology needs. AMA team's ability to work from its campus also provides the necessary support for a virtual learning environment.

# Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

AMA is adopting a lead teacher model in efforts to support the demand COVID-19 has placed on its instructional team. Some instructors are given additional responsibilities based upon their unique skillset. This has been an effective strategy to streamline our efforts to support the needs of our scholars/families during the pandemic.

# Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Academy of Media Arts plans to support scholars with transportation to and from school, school uniforms, school supplies, lunch, additional counseling support, and support services that would negatively impact a scholar's ability to succeed academically. AMA will plan to increase its tutoring hours for English Learners during its incubator lab.

# Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Academy of Media Arts plans to offer counseling service school wide.	\$ 30,000	Y

Description	Total Funds	Contributing
Academy of Media Arts plans to offer transportation services during its hybrid model classroom-based and virtual instruction.	\$ 15,200	Y
Academy of Media Arts plans to offer scholars support with school uniforms, school supplies, and additional afterschool snacks for homeless population and foster youth.	\$ 19,950	N

## Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

During the COVID-19 pandemic scholars were assessed remotely using I-ready and NWEA online software.

AMA scholars' I-ready and NWEA assessment provides curriculum to address the learning gaps resulting from COVID-19. AMA's Professional Development with its instructors will focus on providing instructors with supports to scaffold the I-ready curriculum to align with scholars' grade level of above grade level academic achievement.

## Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

If AMA were allowed to offer its hybrid model of classroom based and virtual instruction, AMA would resume its Flex Friday schedule. Flex Friday is designed to support scholars learning gaps through providing tutoring for each core subject.

## Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Academy of Media Arts scholars are assessed three times per year using I-Ready & NWEA software. AMA instructional team is trained to review the assessment data and collaborate with scholars and families to set learning goals that are aligned to AMA project-based learning curriculum. Through a series of formative assessment, in class assignment, quizzes, and Project Based learning content creation, instructors measure the effectiveness of AMA and its learning outcomes.

**Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
Additional Professional development training for instructors on NWEA and I-ready.	\$ 3,000	Y
Additional Professional development on Project Based Learning Curriculum design	\$ 50,000	Y

## Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Academy of Media Arts Health and Wellness center supports scholars’ social emotional needs and is part of Academy of Media Arts Trauma informed restorative justice practice. AMA scholar support forms are designed to communicate to AMA Health and Wellness Center social emotional challenges. The instructor completes the scholar support form with recommendation of services the scholar may need.

## Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

AMA scholars are required to attend their Zoom classes daily. Instructors are directed to lock Zoom classes after 15 minutes of the 50 minutes class. Scholars are directed to join the next class should they arrive 15 minutes late. AMA’s student information system sends an automatic message via ParentSquare to the scholars parents informing them of their scholar’s absence from a class and requires families to provide an excused absence notice via email the following day. AMA parent engagement outreach is strengthened by instructors providing daily office hours for families. AMA instructors created Google numbers for families and are directed to contact families to inform them of any missing assignments. AMA instructors are directed to provide multiple opportunities for scholars to submit missing assignments via email. Parents are provided a parent login for the AMA student information system Powerschool to review scholars grades and assignments posted by instructors.

# School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

AMA's provides grab & go breakfast and lunch for its families. Families have the opportunity to pick up meals prior to going to work for their scholars. AMA administrative office opens daily at 8:00am to ensure families have the opportunity to receive meals provided by the AMA administrative team.

## Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
25%	\$ 15,365

## Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Academy of Media Arts believes it is important to provide equitable opportunities for all scholars. AMA's Health & Wellness center will serve as an opportunity for its counseling services to consider the needs of foster youth, EL scholars, and low income scholars first.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Academy of Media Arts plans to implement is mentor group program to provide social emotional support to foster youth, EL scholars and low income scholars. AMA plans to measure the support of increased services through electronic surveys and assessments.